

## Mind map instructions for teachers-facilitators

### Basic mind-mapping guidelines for students or other players

1. Start in the middle, with your central idea or topic
2. Use central branches (thicker) to focus on key concepts; add sub-topic branches (thinner) as you add detail
3. Write on lines, using single words if you can
4. Work in landscape (A3 paper orientation), making use of space to expand ideas

### Water-Mining mind-mapping guidelines for teacher or facilitators

#### 1. Understand the 3 types of Cards:

Familiarise yourself with the three types of prompt cards: cards with info, cards with issues that need to be addressed, and cards containing personal stories.

#### 2. Read and Analyse:

Read the prompt cards carefully, paying attention to key information, facts, issues, and personal anecdotes presented.

#### 3. Identify Key Points:

- Identify the key points, themes, or ideas presented on each prompt card
- For facts cards, focus on extracting important data or information
- For issue cards, pinpoint the main problem or concern
- For personal stories cards, highlight significant experiences or perspectives shared

#### 4. Organize Information:

- Begin structuring the information from the cards onto the mind map
- Use branches to represent each type of prompt card (facts, issues, personal stories)
- Create sub-branches under each type to detail specific points or aspects mentioned on the cards

#### 5. Connect Related Ideas:

- Establish connections between related ideas across different types of prompt cards

